CROSSGATES PRIMARY SCHOOL – FRENCH MEDIUM TERM PLAN

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<tr><td>Reception</td><td></td><td></td><td></td><td rowspan="2">Block 1 (2 year Cycle)</td></tr>
<tr><td>Year 1</td><td></td><td></td><td></td></tr>
<tr><td>Year 2/3</td><td>
Lesson objectives:

<u>Greetings</u>
1. To greet someone and introduce yourself in French
2. To use the correct French greeting for the time of day
3. To ask and answer a question about feelings in French
4. To perform a finger rhyme in French

bonjour
salut
au revoir
bonsoir
bonne nuit

ça va bien
ça va mal
c'est…

comment tu t'appelles ?
je m'appelle…
non
oui

<u>Adjectives</u>
5. To recognise and name colour words
6. To describe shapes by their colour
7. To describe shapes by their size and colour
8. To understand and recognise what are cognates and near cognates (French artist Matisse)
9. To follow instructions in French

rouge
bleu
jaune
vert
orange

un cercle
un triangle
un carré
un rectangle

grand
petit
c'est
</td><td>
Lesson objectives:

<u>Playground games – Numbers and Age</u>
1. To count from 1 to 6
2. To count beyond six
3. To use number words to give more information about ourselves
4. To recognise numbers 1 – 12 in writing
5. To use number words 1 – 12 in games

un
deux
trois
quatre

cinq
six
sept
huit

neuf
dix
onze
douze

<u>In the Classroom</u>
6. To understand and respond to classroom instructions
7. To name schoolbag objects and recognise if they are masculine or feminine
8. To ask and answer a question about something you have or do not have
9. To read and understand short sentences
10. To prepare and present a short spoken text

un crayon
un taille-crayon
un stylo
un cahier
un sac

une règle
une gomme
une trousse

des ciseaux

j'ai
je n'ai pas
tu as… ?
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Lesson objectives:

<u>Transport</u>
1. To compare French with English, identifying cognates
2. To make changes to simple phrases and perform a song to an audience
3. To adapt, ask and answer questions about a picture prompt
4. To describe a journey to different French-speaking countries around the world
5. To conduct a survey in French

un ferry
un train
un autobus
un ballon
bonne nuit

un hélicoptère
un vélo
un sous-marin
un avion
un bateau

une voiture

à pied

je vais

<u>Circle of Life</u>
6. To research a new noun and determine its gender
7. To build sentences describing where something lives
8. To use knowledge about language to solve a science-based puzzle
9. To describe a food chain
10. To write a range of sentences describing a food chain

un éléphant
un lion
un lapin
un oiseau

un poisson
un serpent
un singe
un ver

un loup
une grenouille
une tortue
une girafe
</td><td>Block 2</td></tr>
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Year 4/5 Cycle 1	Lesson objectives: **French monster pets** 1. To investigate a text for clues to understand new words 2. To identify nouns by their gender, number and meaning 3. To apply knowledge of French nouns and gender agreement to a short piece of writing 4. To develop understanding of adjectival rules 5. To apply knowledge of vocab and grammar to a piece of writing le corps, la tête, les yeux, les jambes le nez, la bouche, les dents, les pieds la queue, les bras court(s) / courte(s), long(s) / longue(s) **Space Exploration** 6. To identify key words, phrases and ideas from spoken French 7. To apply knowledge of adjectival agreement to create metaphors 8. To make comparisons 9. To develop understanding of the rules of adjectival agreement 10. To form questions to ask for information about alien planets le Système solaire, l'espace, grand le Soleil, une planète, petit la Lune, plus … que, chaud la Terre, moins … que, froid	Lesson objectives: **Shopping in France** 1. To build numbers and prices confidently 2. To name different foods and notice patterns in sounds 3. To join in with and perform a short, repetitive story using voice and actions 4. To use vocab to describe a quantity of different food nouns 5. To explore and understand an authentic French text trente, soixante-dix, ça fait … quarante, quatre-vingts, C'est combien ? cinquante, quatre-vingt-dix soixante, cent **French-speaking World** 1. To recognise, read and respond to directional language 2. To read and give directions 3. To identify features of countries in the French-speaking world 4. To investigate climate data from the French-speaking world 5. To ask and answer questions about different francophone countries au nord, la France, je vais au sud, la Grande-Bretagne, tu vas à l'est, un pays, parce que à l'ouest, un drapeau, il y a	Lesson objectives: **Verbs in a French week** 1. To recognise that verbs take different forms and find infinitives in a dictionary 2. To begin to recognise dome regular verbs in the present tense 3. To recognise that verbs take different forms and find infinitives in a dictionary 4. To know that some verbs do not follow regular patterns 5. To build and deliver a short presentation chanter, manger, courir, avoir danser, aimer, dormir, être jouer, écrire nager, lire **Meet my Family** 6. To recognise and use phrases to say if I have a brother or sister 7. To name different family members on a family tree 8. To build descriptive sentences into a short paragraph 9. To understand and express simple opinions 10. To plan and prepare a short presentation about my family il fait beau, il y a du soleil, le nord il fait mauvais, il y a du vent, le sud il fait chaud, il pleut, l'est il fait froid, il neige, l'ouest	Block 3 (2 year cycle)
Year 4/5 Cycle 2	Lesson objectives: **Portraits** 1. To understand that adjectives change if they describe a feminine noun 2. To understand a description of hair and eye colour 3. To create descriptive sentences 4. To understand descriptive sentences 5. To write descriptive sentences	Lesson objectives: **Numbers, Calendars and Birthdays** 1. To recall and use numbers 1 - 31 2. To say the days of the week 3. To say the months of the year 4. To select vocab to discuss the date 5. To compare birthday celebrations in France and England	Lesson objectives: **French Food – miam miam !** 1. To begin to understand a conversation in French (ordering food) 2. To read and say amounts of money 3. To identify and pronounce the names of French shops correctly 4. To work out the meaning of unfamiliar words 5. To create a French menu	

	il a / elle a il est / elle est il / elle s'appelle les cheveux les yeux blond(e)(s) noir(e)(s) heureux/heureuse sérieux/sérieuse petit(e) grand(e) **Clothes** 6. To recognise and use clothing vocab 7. To apply understanding of adjectival agreement 8. To understand adjectival position and agreement for gender and number 9. To express an opinion 10. To describe an outfit using adjectives correctly un tee-shirt un short un pantalon un pull un chapeau une culotte une chemise une robe il porte / elle porte des chaussettes des baskets	onze douze treize quatorze quinze seize dix-sept dix-huit dix-neuf vingt vingt et un vingt-deux trente un anniversaire **Weather and the Water Cycle** 6. To learn weather phrases 7. To repeat short phrases accurately 8. To describe the weather using points of the compass 9. To recognise the written words for multiples of 10 10. To understand the water cycle in French il fait beau il fait mauvais il fait chaud il fait froid il y a du soleil il y a du vent il pleut il neige le nord le sud l'est l'ouest	le café le restaurant le menu l'addition le serveur une boisson une entrée un plat principal j'aime je voudrais s'il vous plaît merci **French and the Eurovision Song Contest** 6. To be able to say which musical instrument you play 7. To be able to say what kind of music you like/dislike 8. To research and write information about European countries 9. To write a short text using familiar vocab 10. To perform a song from memory le piano le violon le saxophone le clavier la guitare la flûte la flûte à bec la clarinette la batterie la trompette jouer de la musique	
Year 6	Lesson objectives: **French Sport and the Olympics** 1. To express playing a sport using the correct verb and preposition 2. To express sporting preferences using an opinion verb, a 2nd verb and an adjective 3. To express travel plans using 'aller' 4. To create sentences for a sports diary using an opinion verb, a 2nd verb and an adjective 5. To create a description using familiar language and a range of vocab/grammar le sport le football le rugby le skate le ski le basketball le tennis le tir à l'arc la gymnastique la natation la boxe je joue je fais j'adore j'aime je déteste	Lesson objectives: **In my House** 1. To describe different houses 2. To write a description of a house 3. To use prepositions to describe the position of items in the bedroom 4. To use prepositions to describe the position of objects in the bedroom 5. To write a letter describing my home une maison le jardin le salon la chambre la cuisine la salle de bain derrière devant entre sous sur à côté de	Lesson objectives: **Visiting a Town in France** 1. To create a description of my route to school 2. To understand, ask for and give directions to a place in town 3. To learn about travel to France through role play 4. To express and justify an opinion on where to visit in a town 5. To analyse a text and identify key grammatical features en voiture en bus en train en avion à vélo à pied entre autour de au bord de loin de la droite la gauche	Block 4 (1 year cycle)

	French Football Champions 6. To explore football vocab through a variety of language learning techniques 7. To use language detective skills to decode football player profiles 8. To describe where a person comes from using forms of 'venir de' 9. To develop reading and comprehension skills using texts about footballers 10. To use knowledge and understanding of football vocab to create a footballer profile le ballon le but le sifflet le terrain un carton jaune un carton rouge un match e foot un footballeur/ footballeuse marquer un but sauver un but mi-temps une équipe	**Planning a French Holiday** 6. To begin using the future tense 7. To identify and form the present and near future tenses 8. To describe which clothes to pack for a holiday 9. To read and understand a story about a summer holiday 10. To plan a holiday to France Je vais en/au.aux Je vais aller … les vacances une valise maintenant demain cette année en hiver en été pourquoi parce que beaucoup de		